

School of EDUCATION

Teacher Education Programs

Mission Statement

The School of Education exists to prepare educators for transformative service through Christ-centered programs. Candidates are equipped with the professional knowledge, skills, and dispositions to enable them to provide effective and compassionate professional practice and God-honoring leadership within the diverse communities they serve. Through its programs, the School of Education prepares caring and committed educational professionals equipped to serve within public, private, or global educational settings. Teacher education programs at University of Northwestern – St. Paul are approved by the Minnesota Professional Educators Licensing and Standards Board and lead to a recommendation for licensure within the state of Minnesota.

The following themes are woven throughout the teacher preparation programs and progress from early awareness and recognition to application and proficiency. Structure for their development is provided through the School of Education's conceptual framework, program outcomes, courses, and field experiences.

- Biblically Based Christian Worldview
- Christian Character/Professional Dispositions
- Scholarship
- Learner-Centered Practice
- Critical Reflection and Inquiry
- Culturally Responsive Practice
- Collaboration with Families and Professional Communities
- Ethical Decision Making
- Servant Leadership
- Teaching as an Inspired Calling

The following majors are available within the School of Education

Early Childhood Education (Birth–Grade 3)

Elementary Education (Grades K–6)

English as a Second Language Education (Grades K–12)

Communication Arts/Literature Education (Grades 5–12)

Mathematics Education (Grades 5–12)

Social Studies Education (Grades 5–12)

Music Education (Grades K–12) with specializations in:

Instrumental and Classroom
Vocal and Classroom

Physical Education (Grades K–12) with specializations in:

Physical Education
Physical Education and Health (Grades 5–12)

Spanish Education (Grades K–12)

Visual Arts Education (Grades K–12)

Educational Studies (non-licensure)

The following licensure endorsements are available:

Preprimary (Ages 3–5)
Middle School Communication Arts & Literature (Grades 5–8)
Middle School Mathematics (Grades 5–8)
Middle School Social Studies (Grades 5–8)

In addition, the following non-licensure minors are available:

Child Development
Coaching (Available through Department of Physical Education, Health & Kinesiology)
Health Education
Physical Education
Special Education

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Admission to a Teacher Education Program

Students wishing to enroll in a teacher education program at University of Northwestern must first be accepted into the education program through a formal admission process. Students pursuing a Music Education major must successfully complete the Sophomore Interview through the Department of Music & Theatre (see pages 70–71) prior to being accepted into a teacher education program.

To be considered for admission to a teacher education program, a student must:

1. Achieve a cumulative GPA of at least 2.75 on a 4.00 scale, based upon a minimum of 50 semester credits earned from University of Northwestern. A transfer student must be enrolled for at least one semester at University of Northwestern before being admitted to a teacher education program.
2. Submit a completed Open/Closed File form to the School of Education.
3. Complete EDU2215 Educational Foundations or an equivalent transfer course with a grade of C or above.
4. Submit evidence of a successful field experience in EDU2215 Educational Foundations or an equivalent transfer course.
5. Submit an autobiography and teaching decision paper to the School of Education.
6. Demonstrate English proficiency by receiving a B- or above in ENG1105 Composition or ENG1825 Honors Composition.
Students not achieving the required grade in ENG1105 or ENG1825 must successfully complete ENG0109 with a grade of C or above.
7. Achieve a grade of C or above in ENG2205 Critical Thinking and Writing or ENG2825 Honors Critical Thinking and Writing.
8. Demonstrate speech proficiency by receiving a B- or above in SPE1075 Public Speaking or SPE1825 Honors Public Speaking.
Students not achieving a B- or above in this course must submit a "Certification of Proficiency in Speech" form signed by the course instructor.
9. Demonstrate successful completion of the Minnesota Basic Skills Test requirement for teachers or demonstrate a first attempt at the MN NES exam with a remediation and retesting plan on file with the School of Education.

The Basic Skills Test requirement may be met by submitting qualifying scores through one of the following testing programs:

- ACT PLUS WRITING
Composite Score ≥ 22 and Combined English/Writing ≥ 21
- SAT
Reading ≥ 28 and Writing and Language ≥ 29 and Mathematics ≥ 550

The state of Minnesota requires demonstration of basic skills through these testing programs. Additional information is available in the School of Education Office.

10. Interview with the School of Education's Admission and Retention Committee. The student must meet with the committee and be accepted into a teacher education program before taking selected 3000- and 4000-level education classes.

Retention in a Teacher Education Program

Retention in a teacher education program is based on the following:

1. Maintaining a cumulative GPA of at least 2.75.
2. Maintaining a GPA of at least 2.75 in the major.
3. Meeting all minimum grade requirements as defined in the university catalog.
4. Obtaining satisfactory field experience recommendations.
5. Successfully completing all Professional Behavior Plans and Academic Progress Plans required by the Admission and Retention Committee.
6. Students in a teacher education program must be able to demonstrate the health, safety, and stamina necessary for working with children and young adults. The Admission and Retention Committee may request documentation from a health care professional in verifying a student's ability to meet health, safety, and stamina standards and may use this information in decisions related to long-term program planning.

If the appropriate GPA is not maintained, consideration may be given by the School of Education to dismiss the student from the teacher education program or to counsel the student into another program area.

A student receiving less than the minimum grade a second time in a course which the School of Education or major specifies as requiring a minimum grade, will result in automatic termination of enrollment in a teacher education program. Minimum grade requirements are listed on page 111.

If a student receives a negative evaluation from a field experience, that experience must be repeated successfully before student teaching. A field experience may be repeated only once.

The Admission and Retention Committee will make the final decision in dismissal cases. All dismissal cases may be appealed.

FOR FURTHER DETAILS REGARDING ADMISSION AND RETENTION IN TEACHER EDUCATION PROGRAMS, SEE THE UNIVERSITY OF NORTHWESTERN TEACHER EDUCATION HANDBOOK.

Teacher Licensure

Students who successfully complete teacher education programs at University of Northwestern and who meet Minnesota teacher licensure requirements are eligible to apply to the Minnesota Professional Educator Licensing and Standards Board (PELSB) for licensure in their program areas. Students should follow the licensure application process outlined in the Teacher Education Handbook. Copies of the handbook are available in the School of Education office and on its Confluence site. All first-time licensure candidates are required to pay a fee and have a criminal background check completed as part of the licensure application process.

Licensure candidates must meet the licensure requirements that are current at the time of program completion. These requirements take precedence over all earlier curriculum requirements. Students are encouraged to work closely with an academic advisor in order to be aware of changes in licensure requirements that may affect their programs.

Candidates applying for Minnesota teacher licensure are required by Minnesota teacher licensure laws to successfully complete standardized tests as part of the licensure system. Information about these tests is available in the Teacher Education Handbook and in the School of Education office.

Tk20 CampusTools HigherEd System

All students who have declared a teacher education program as their major are required to be subscribed to the Tk20 CampusTools HigherEd System (Tk20). Students are charged a one-time fee for this service that provides access to the system for at least seven years. This allows candidates to retain work completed through their courses for use in electronic portfolios even after program completion. The system also provides the essential platform for departmental assessment and is critical for the video-based assessments used in student teaching. Students will be charged this fee when enrolled in EDU2215.

Teacher Licensure Program Portfolio

All students completing a teacher licensure program must successfully complete a licensure program portfolio as defined within the Teacher Education Handbook and Portfolio Handbook available in the School of Education office and on its Moodle site. Portfolios are typically submitted for review in the semester preceding student teaching.

Post-Baccalaureate Teacher Licensure Program

Students who already have an earned bachelor's degree and wish to complete the requirements for Minnesota teacher licensure may apply for the post-baccalaureate teacher licensure program. Candidates for the post-baccalaureate program must be admitted to University of Northwestern and meet all requirements for admission to teacher education programs. In addition, they must have earned a bachelor's degree from a four-year, regionally accredited institution with a GPA of at least 2.75 on a 4.00 scale. The bachelor's degree major must be applicable to the area of licensure, as determined by the School of Education. Candidates interested in the post-baccalaureate teacher licensure program should contact the Office of Admissions. No degree is granted for post-baccalaureate teacher education coursework completed at Northwestern. An individual program plan is designed for each candidate and requirements are met through the completion of courses offered through the traditional undergraduate program.

Educational Studies Major

A degree program in educational studies is available upon recommendation by the School of Education. The major does not lead to teacher licensure in the state of Minnesota. Students interested in this major should consult with their academic advisor or the Assistant Dean of the School of Education. This program is not open to students with pre-professional program standing.

Dual Licensure Options

Students may choose to complete licensure in two fields. This typically adds a minimum of two semesters to the academic program. Students who wish to complete a dual licensure program should contact the School of Education office for details regarding program planning.

Admission to Student Teaching

All students who have been admitted to a teacher education program and who wish to complete student teaching must be formally admitted to student teaching in their major.

This is accomplished by completing the following procedures:

- A. The student determines with his/her advisor the projected year and semester of student teaching, based on successful completion of EDU3216 Instructional Foundations (Grades K–12) or EDU3246 Instructional Foundations (Grades PK–8) and all methods courses and reports this to the Director of

Student Teaching. EDU3216 or EDU3246 must be taken before methods courses.

- B. The student attends an application meeting with the Director of Student Teaching during the fall semester of the school year preceding student teaching.
- C. The student completes the application material for student teaching and returns it to the Director of Student Teaching by the deadline set at the orientation meeting. Late applications may result in an appeal and a delay in the student teaching semester. **INCOMPLETE APPLICATIONS WILL NOT BE ACCEPTED.** The student must notify the Director of Student Teaching of any changes in the information.
- D. The student must meet with the Admission and Retention Committee during the semester preceding student teaching. This meeting is called and led by the Coordinator of the major in which the student is seeking licensure. During this meeting, the committee will review the student's application for student teaching and provide a recommendation regarding admission to student teaching.

In order to receive final clearance by the Admission and Retention Committee to student teach, the student **MUST** satisfy the following requirements:

1. **Have a cumulative GPA of at least 2.75 in all University of Northwestern coursework at the end of the semester preceding student teaching.**
2. **Have a cumulative GPA of at least 2.75 within the major and pass all major and minor field courses with a grade of C or above.**
3. **Remove all course incompletes and any grades below C in the education core or grades below departmental standards within the major or minor. Courses requiring minimum grades before student teaching are listed below.**
4. **Successfully complete all coursework in the education major or minor, including field placements.**
5. **Successfully complete all Professional Behavior Plans. Obtain clearance from the School of Education office.**
6. **Successfully complete all Academic Progress Plans. Obtain clearance from the School of Education office.**

Students currently enrolled in their last methods courses may meet with the Admission and Retention Committee. However, final approval for student teaching is contingent upon satisfactory completion of all education core and methods courses.

- E. Placement confirmation information will be sent from the Director of Student Teaching to the student. Although this information may be received prior to meeting with the Admission and Retention Committee, final approval for student teaching will be granted only after the student's meeting with the committee and demonstrating to them the completion of all requirements.

Once admitted to student teaching, it is the student teacher's responsibility to inform the Director of Student Teaching of any change or requests for change of status regarding the student teacher's health, employment, and activities involvement. Requests for change of status will be reviewed by the Admission and Retention Committee.

- F. The student teacher is required to register for EDU4835, Seminar in Professional Issues, the same semester as student teaching. Orientation sessions precede the placement start date. Due to liability issues, absences from any orientation session will result in the student being ineligible to student teach. In such cases, the student teaching experience will be rescheduled, usually the next semester.

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Retention in student teaching is dependent upon satisfactory evaluations from the cooperating teacher and the UNW supervisor throughout the student teaching placement.

Should academic or professional concerns regarding the student teacher's performance arise, an intervention meeting with the Admission and Retention Committee will be scheduled by the coordinator of the major.

Withdrawal from a student teaching placement for any reason results in termination of all future student teaching placements and will require the candidate to reapply to the student teaching program.

Additional student teaching may be required as recommended by the Admission and Retention Committee as supported by the final evaluation submitted by the cooperating teacher or the UNW supervisor.

Tuition refund and transcript notation policies defined in the catalog for all Northwestern courses apply to withdrawal from student teaching.

Readmission to Student Teaching

A student who wishes to be readmitted to student teaching after a withdrawal or termination from student teaching must reapply for admission to student teaching. Student teaching may be repeated only once, for a total of two attempts. All repeats of student teaching are subject to the approval of the School of Education Admission and Retention Committee. Procedures for reapplying to student teaching may be found in the Teacher Education Handbook, which is available in the School of Education Office and School of Education Confluence site.

Minimum Grade Requirements for Admission to Student Teaching

1. ALL EDUCATION CORE COURSES RECEIVING LETTER GRADES MUST BE PASSED WITH A GRADE OF C OR ABOVE.

These include the following:

EDU2215 Educational Foundations
 EDU3209 Human Relations in a Cross-Culturally Diverse World
 EDU3215 Educational Psychology
 EDU3216 Instructional Foundations (Grades K–12)
 EDU3217 School Health and Drug Problems
 EDU3218 Educating Diverse Learners in Grades K–12
 EDU3246 Instructional Foundations (Grades PK–8)
 EDU3248 Educating Diverse Learners in Grades PK–8
 EDU3255 Content Area Reading
 EDU3301 Instructional Technology I
 EDU3302 Instructional Technology II
 EDU4415 Education Ethics

2. ALL EDUCATION LAB COURSES MUST BE SUCCESSFULLY PASSED.

In the Education core, these include the following:

EDU2215L Educational Foundations Lab
 EDU3209L Human Relations Lab
 EDU3218L Educating Diverse Learners in Grades K–12 or
 EDU3248L Educating Diverse Learners in Grades PK–8 Lab

3. ALL COURSES IN THE MAJOR AND MINOR MUST BE PASSED WITH A GRADE OF C OR ABOVE. ALL LAB COURSES IN THE MAJOR OR MINOR MUST BE SUCCESSFULLY PASSED.

4. THE FOLLOWING PROFESSIONAL COURSES WITHIN THE TEACHER EDUCATION MAJORS AND MINORS MUST BE PASSED WITH A GRADE OF C OR ABOVE:

Communication Arts / Literature Education

ENG3125 Structure of English Grammar
 ENG3225 Sociolinguistics

Early Childhood Education

CFD3205 Child Development
 CFD3309 Facilitating Learning and Development in Young Children
 ECE2216 Foundations of Early Childhood Education
 ECE3306 Infant/Toddler Methods
 ECE4215 Early Childhood Visual Arts Methods and Strategies
 ECE4217 Early Childhood Music Methods and Strategies
 ECE4316 Pre-primary Methods

Elementary Education

EEL4307 Language Arts and Literature in the Elementary School
 EEL4317 Mathematics Methods and Strategies (K–3)
 EEL4318 Science and Social Studies Methods and Strategies (K–3)
 EEL4319 Physical Education and Health Methods and Strategies (K–3)
 EEL4327 Kindergarten Methods and the Primary Learner
 EEL4335 Mathematics Methods for Elementary Teachers (Grades K–6)
 EEL4336 Physical Education and Health Methods for Elementary Teachers (Grades K–6)
 EEL4337 Social Studies Methods for Elementary Teachers (Grades K–6)
 EEL4338 Science Methods for Elementary Teachers (Grades K–6)
 EEL4345 Language Arts Content and Teaching Strategies (Grades K–6)
 EEL4346 Reading Methods and Strategies (Grades K–6)
 EEL4347 Children's Literature K–6
 EEL4835 Elementary Methods Seminar I
 EEL4836 Elementary Methods Seminar II
 EAR4345 Art Methods for Elementary Teachers
 MUE4345 Music Methods for Elementary Teachers (Grades K–6)

ESL Education

ENG3125 Structure of English Grammar
 ESL3215 Language, School and Society
 ESL3315 Theory of Second Language Acquisition

Mathematics Education

MAE4355 Mathematics Curriculum and Standards for Middle School (Grades 5–8)
 MAE4365 Mathematics Curriculum and Standards for High School (Grades 9–12)
 MAE4456 Methods of Teaching Mathematics in the Middle School (Grades 5–8)
 MAE4467 Methods of Teaching Mathematics in the High School (Grade 9–12)

Middle Level Endorsement

CFD3207 Adolescent Development and the Middle Level Learner

Music Education

MUE3270 Instrumental Methods Overview
 MUE4355 Elementary and Middle School Music Methods (Grades K–8)
 MUE4365 Secondary Choral and General Music Methods
 MUE4375 Woodwind Methods
 MUE4376 Brass Methods
 MUE4377 Percussion Methods

MUE4378 String Methods
 MUE4379 Band/Orchestra and General Music Methods
 MUS2176 Fundamentals of Conducting
 MUS3206 Advanced Choral Conducting
 MUS3246 Advanced Instrumental Conducting
 MUS4401 Vocal Pedagogy I

Physical Education

HPE3075 Assessment and Measurement in Physical Education
 EPH4345 Methods of Teaching Elementary Physical Education
 EPH4365 Methods of Teaching Secondary Physical Education
 EPH4375 Adapted Physical Education (Grades K–12)

Social Studies Education

SSE3255 National Government for Middle School Teachers
 SSE4357 Law-Related Education
 SSE4458 Methods of Teaching Social Studies I (Grades 5–8)
 SSE4468 Methods of Teaching Social Studies II (Grades 9–12)

Visual Arts Education

EAR4345 Art Methods for Elementary Teachers
 EAR4465 Art Methods for Secondary Art Teachers

World Language Education: Spanish

WLE4415 Methods and Materials for Language Teaching
 WLE4416 Methods and Material for ESL/World Language

5. THE FOLLOWING COURSES MUST BE PASSED WITH A GRADE OF C OR ABOVE:

Communication Arts / Literature Education

EDE4356 Teaching Language and Communication in Grades 5–8
 EDE4366 Teaching Language and Communication in Grades 5–12
 EDE4367 Teaching Secondary Reading and Literature in Grades 5–12
 LIT3255 Young Adult Literature

ESL Education

EDL4325 Teaching Grammar for ESL
 EDL4326 ESL Curriculum and Assessment
 EDL4461 ESL K–12 Methods and Materials I
 EDL4462 ESL K–12 Methods and Materials II

Minimum Grade Requirements for Licensure Recommendation

The following course must be passed with a grade of B- or above before a student is recommended for licensure:

EDU49XX Student Teaching

The following course must be successfully passed:

EDU4835 Seminar in Professional Issues

Appeals Processes

SCHOOL OF EDUCATION ACTIONS

The School of Education Appeals Committee will consider academic matters concerning the relationship between teacher education students and the School of Education. Examples of academic matters which the committee will consider are listed below.

- Admission to a teacher education program
- Admission to student teaching
- Dismissal from a teacher education program
- Licensure decisions
- Actions of the Admission and Retention Committee

Detailed information about the appeals process is available in the Teacher Education Handbook and the School of Education Office.

Licensure/Credential Appeals

University of Northwestern is approved by the Minnesota Professional Educators Licensing and Standards Board to provide programs leading to teacher licensure programs. Therefore, according to MN Statute 122A.09, Subdivision 4c, the Minnesota Professional Educators Licensing and Standards Board may assist in resolving disputes between a student preparing for teacher licensure or a licensed graduate of a teacher preparation program and the institution when the dispute involves an institution's recommendation for licensure affecting the person or the person's credentials. Additional information about this process is available in the Teacher Education Handbook and the School of Education Office.

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Licensure Programs

Communication Arts/Literature Education Major Bachelor of Science

The Communication Arts/Literature Education major is designed to prepare students to teach English in Grades 5–12 in private and public schools. The degree is granted upon completion of credits specified on pages 46–47 (40 credits must be in 3000- or 4000-level courses).

- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Literature** requirement in core curriculum must include 4 credits of LIT- or LTH-prefix courses or SPA3325.
- **Cross Cultural selective** requirement in core curriculum must include LIT2118 or 3145. (TRANSFER STUDENTS UNABLE TO COUNT LIT2118 OR LIT3145 FOR CROSS CULTURAL SELECTIVE MUST TAKE IT AS AN ADDED COURSE.)
- **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU3209, 3209L, and 4415. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209, 3209L, OR 4415 IN THE CATEGORY MUST TAKE THEM AS ADDED COURSES.)

Education Core32 cr

CFD3207	Adolescent Development and the Middle Level Learner	2
EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3209	Human Relations in a Cross-Culturally Diverse World [OCE] (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3216	Instructional Foundations (Grades K–12) [WCE]	3
EDU3217	School Health and Drug Problems	2
EDU3218	Educating Diverse Learners in Grades K–12	2
EDU3218L	Educating Diverse Learners in Grades K–12 Lab	0
EDU3255	Content Area Reading	2
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics (SEE SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU4835	Seminar in Professional Issues	1

Select one of the following sets of courses (14 cr):

EDU4916H	Student Teaching in Communication Arts/Literature Education - High School	14
or		
EDU4916M	Student Teaching in Communication Arts/Literature Education - Middle School	14

Placement is dependent on previous field experiences in the program.

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 48 FOR EXPLANATION AND PREREQUISITES.

Required Major Courses36–37 cr

ENG3125	Structure of English Grammar	4
ESL3210	Introduction to Sociolinguistics	2
LIT2105	Literary Studies	4
LIT3136	Shakespeare	2
LIT3255	Young Adult Literature	2
EDE3306	Teaching Media Literacy	2
EDE4366	Teaching Language and Communication in Grades 5–12 [OCE]	4
EDE4367	Teaching Secondary Reading and Literature Methods [OCE]	4
EDE4100M	Teaching Secondary Reading and Literature Lab - Middle School	0
EDE4200H	Teaching Secondary Reading and Literature Lab - High School	0
Select 6 credits from the following:		
COM1005	Introduction to Communication Studies	2
COM2107	Communication Theory	4
COM3115	Argumentation and Debate	2
SPE2125	Oral Interpretive Performance	1–2
THE1051	Acting I	4
THE1055	Introduction to Theatre	2
THE2045	Children's Theatre	2
Courses with ENG, LIT, or LTH prefix 2–6		
Select one of the following:		
ENG2216	Writing of Poetry	2
ENG2217	Writing of Fiction	2
Select one of the following:		
LIT3221	American Literature I	4
LIT3222	American Literature II	4
LIT3231	British Literature I	4
LIT3232	British Literature II	4
Select 0–1 credit from the following:		
ENG4615	Literary Editing	0–1
JOU2625	Journalism Workshop	0–1
SPE2125	Oral Interpretive Performance	1
SPE2625	Speech Workshop	0–1

Early Childhood Education (Birth–Grade 3) Major Bachelor of Science

The Early Childhood Education major is designed to prepare students to teach in early childhood (birth through grade 3) classrooms in private and public schools. Early Childhood Education majors have the opportunity to complete 12 credits of program requirements through a fall semester study abroad* experience at Stranmillis, a college of Queen's University in Belfast, Northern Ireland. The semester in Belfast is best suited to students in their junior year. Check the ECE Four-Year Planning Guide called Northern Ireland Track to note required course sequence and prerequisites. The degree is granted upon completion of credits specified on pages 46–47 (40 credits must be in 3000- or 4000-level courses).

- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Fine Arts** courses in core curriculum must include ART1005, 1007, or 1825 and MUS1075 or 1825.
- **Cross Cultural or Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU3209 and 3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND 3209L FOR EITHER CATEGORY MUST TAKE THEM AS ADDED COURSES.)
- **Natural World** courses in core curriculum must include MAT1006, Mathematics for Elementary Teachers, or an alternate course with a MAT prefix at or above the 1000 level if competency for MAT1006 is demonstrated through the Department of Computing, Data & Mathematical Sciences.
- **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU4415. (TRANSFER STUDENTS UNABLE TO COUNT EDU4415 FOR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES MUST TAKE IT AS AN ADDED COURSE.)
- **Students enrolling in Early Childhood Education** courses requiring field experiences must have clearance from the Minnesota State Department of Human Services Background Study.

Education Core	29 cr	Required Major Courses	42 cr
EDU2215 Educational Foundations	2	CFD3205 Child Development	4
EDU2215L Educational Foundations Lab	0	CFD3205L Child Development Lab	0
EDU3209 Human Relations in a Cross-Culturally Diverse World [OCE] (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)		CFD3309 Facilitating Learning and Development in Young Children	4
EDU3209L Human Relations Lab (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)		ECE2216 Foundations of Early Childhood Education	2
EDU3215 Educational Psychology	2	ECE2216L Foundations of Early Childhood Education Lab	0
EDU3217 School Health and Drug Problems	2	ECE3217 Health, Nutrition and Safety	2
EDU3246 Instructional Foundations (Grades PK–8) [WCE].	3	ECE3306 Infant/Toddler Methods	4
EDU3248 Educating Diverse Learners in Grades PK–8	2	ECE3306L Infant Methods Lab	0
EDU3248L Educating Diverse Learners in Grades PK–8 Lab	0	ECE3307L Toddlers Methods Lab	0
EDU3301 Instructional Technology I	1	ECE4215 Early Childhood Visual Arts Methods and Strategies	2
EDU3302 Instructional Technology II	1	ECE4217 Early Childhood Music Methods and Strategies	2
EDU4415 Education Ethics (SEE SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)		ECE4316 Pre-primary Methods	4
EDU4835 Seminar in Professional Issues	1	ECE4316L Pre-primary Methods Lab	0
EDU4976 Student Teaching in Early Childhood: Pre-primary	7	ECE4335 Family-School Relations	2
EDU4977 Student Teaching in Early Childhood: Elementary K–3	8	EEL4307 Language Arts and Literature in the Elementary School	4
		EEL4317 Mathematics Methods and Strategies (K–3)	2
		EEL4318 Science and Social Studies Methods and Strategies (K–3)	2
		EEL4319 Physical Education & Health Methods and Strategies (K–3)	2
		EEL4327 Kindergarten Methods and the Primary Learner	2
		EEL4327L Kindergarten Methods and the Primary Learner Lab	0
		EEL4346 Reading Methods and Strategies K–6	4
		EEL4835 Elementary Methods Seminar	0
		EEL4837L Elementary Methods Lab for ECE	0
		ECE4835 Early Childhood Seminar I	0
		ECE4836 Early Childhood Seminar II	0

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 48 FOR EXPLANATION AND PREREQUISITES.

* SEE RELATED INFORMATION ON PAGES 21–22 AND 38–39

Child Development Minor 18–20 cr

This minor is designed for students who do not have an education major but who desire strong preparation in understanding child development from birth through adolescence. The minor does not lead to teacher licensure.

Child Development Core:

CFD3205 Child Development	4
CFD3205L Child Development Lab	0
CFD3207 Adolescent Development and the Middle Level Learner	2
CFD3309 Facilitating Learning and Development in Young Children	4
PSY2108 Lifespan Psychology	4

Family Core:

Select one of the following:

ECE4335 Family-School Relations	2
MIN3226 Family Studies	2

Electives:

Select from the following:

ECE2216 Foundations of Early Childhood Education	2
and ECE2216L Foundations of Early Childhood Education Lab	0
MIN3205 Human Sexuality	4
Other electives as approved by the School of Education	

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Elementary Education Major Bachelor of Science

The Elementary Education major is designed to prepare students to teach in grades K–6 in private and public schools. The degree is granted upon completion of credits specified on pages 46–47 (40 credits must be in 3000- or 4000-level courses).

- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Fine Arts** courses in core curriculum must include ART1005, 1007, or 1825 and MUS1075 or 1825.
- **Cross Cultural or Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU3209 and 3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND 3209L FOR EITHER CATEGORY MUST TAKE THEM AS ADDED COURSES.)
- **Natural World** courses in core curriculum must include MAT1006, Mathematics for Elementary Teachers, or an alternate course with a MAT prefix at or above the 1000 level if competency for MAT1006 is demonstrated through the Department of Computing, Data & Mathematical Sciences. **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU4415. (TRANSFER STUDENTS UNABLE TO COUNT EDU4415 FOR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES MUST TAKE IT AS AN ADDED COURSE.)

Education Core 28–31 cr

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3209	Human Relations in a Cross-Culturally Diverse World [OCE] (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3217	School Health and Drug Problems	2
EDU3246	Instructional Foundations (Grades PK–8) [WCE]	3
EDU3248	Educating Diverse Learners in Grades PK–8	2
EDU3248L	Educating Diverse Learners in Grades PK–8 Lab	0
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics (SEE SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU4835	Seminar in Professional Issues	1
EDU4906	Student Teaching in Elementary Education	14

Candidates completing a licensure endorsement concurrent with their elementary program complete the following in place of EDU4906.

EDU4908	Student Teaching in Elementary Education	12
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And one of the following applicable to the endorsement field:

EDU4915E	Student Teaching in Communication Arts/Literature Education Endorsement	5
EDU4925E	Student Teaching in Mathematics Education Endorsement	5
EDU4955E	Student Teaching in Social Studies Education Endorsement	5
EDU4976E	Student Teaching in Early Childhood Education: Pre-primary Endorsement	5

Required Major Courses 26 cr

EEL4327	Kindergarten Methods and the Primary Learner	2
EEL4327L	Kindergarten Methods and the Primary Learner Lab	0
EEL4335	Mathematics Methods for Elementary Teachers	3
EEL4336	Physical Education and Health Methods for Elementary Teachers	2
EEL4337	Social Studies Methods for Elementary Teachers	2
EEL4338	Science Methods for Elementary Teachers	3
EEL4345	Language Arts Content and Teaching Strategies	4
EEL4346	Reading Methods and Strategies	4
EEL4347	Children's Literature K–6	2
EEL4835	Elementary Methods Seminar I	0
EEL4835L	Elementary Methods Lab I	0
EEL4836	Elementary Methods Seminar II	0
EEL4836L	Elementary Methods Lab II	0
EAR4345	Art Methods for Elementary Teachers	2
MUE4345	Music Methods for Elementary Teachers	2

Academic Emphasis minimum of 12 cr (SEE REQUIREMENTS ON NEXT PAGE)

WCE = WRITTEN COMMUNICATION EMPHASIS
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 48 FOR EXPLANATION AND PREREQUISITES.

Academic Emphases

Elementary Education majors must complete a minimum of 12 credits in an area of academic emphasis approved by the School of Education. Credits may be double counted in the Academic Emphasis and the core curriculum. Emphases not listed below may be requested by submitting a proposal to the Assistant Dean, School of Education, for committee review.

Select a minimum of 12 credits from the approved list within each field:

Communication Arts and Literature

ESL3210	Introduction to Sociolinguistics	2
	Any course with LIT prefix	2

Select 8 credits from the following:

EDE3306, LIT3255, or any courses with ENG, LIT, or LTH prefix. (ENG1105, 1825, 2205, and 2825 are not options.)		
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Early Childhood

CFD3205	Child Development	4
CFD3205L	Child Development Lab	0
CFD3309	Facilitating Learning and Development in Young Children	4
ECE2216	Foundations of Early Childhood Education	2
ECE2216L	Foundations of Early Childhood Education Lab	0
ECE4335	Family-School Relations	2

Additional courses may be petitioned to apply as approved by the School of Education.

English as a Second Language

LIN2226	Introduction to Linguistics	4
	Select 8 additional credits from the following:	
ESL3215	Language, School and Society	4
ESL3315	Theory of Second Language Acquisition	4
ENG3125	Structure of English Grammar	4
ICS2015	World Religions	4
	Any ESL topics courses	

Global Studies – Northern Ireland (15 cr Study Abroad Emphasis)

School-Based Practicum	5
Peacebuilding and Reconciliation Level 2	5

Select 1 additional course from the following:

Northern Ireland Culture and Education Level 2*	5
Writing, Popular Culture and the Child Level 3	5
Contemporary Approaches to Primary Languages Level 3	5
Curriculum Studies – Arts (Art/Drama/Music) Level 2	5

* RECOMMENDED

Note: Level 2 - Sophomore, Level 3 - Junior.

Mathematics

MAT2005	Problem Solving	2
MAT2055	Statistics	4
MAT2075	History of Mathematics	2
MAT2121	Calculus & Analytic Geometry I	4
MAT2221	Foundations of Mathematics I	2
MAT2222	Foundations of Mathematics II	2
MAT3225	Discrete Mathematics	2
MAT3245	Geometry	4
MAT3255	Advanced Concepts of Middle School Mathematics (Grades 5–8)*	4

* STRONGLY RECOMMENDED

Social Studies

Select 4 credits from the following:

GEO1005	Introduction to Geography	2
GEO1015	World Geography	2
HIS2001	United States History to 1877	4
HIS2002	United States History since 1877	4
SOC1035	Introduction to Sociology	4

Select 8 credits from courses with the following prefixes:

ANT, ECO, GEO, HIS, POS, PSY, SOC (HIS1005 and PSY2108 may not be used if already applied in the core curriculum)

Note: GEO1007 (3 cr) may be substituted for GEO1005.

GEO1017 (3 cr) may be substituted for GEO1015.

Spanish

SPA2101	Intermediate Spanish I	4
SPA2102	Intermediate Spanish II	4
SPA3201	Spanish Grammar	4

Special Education

SPD2215	Introduction to Special Education	2
SPD2215L	Introduction to Special Education Lab	0
SPD3215	Children and Families with Special needs	3
SPD3218	Special Education: Due Process, Trends, and Problems	2
SPD4315	Measurement and Assessment in Special Education	3

Select 2–4 credits from the following:

CFD3205/CFD3205L	Child Development/Child Development Lab	4
CFD3207	Adolescent Development and the Middle Level Learner	2
ECE4335	Family-School Relations	2
PSY3207	Abnormal Psychology	4

EDUCATION

Licensure Endorsements

Licensure Endorsements may be earned in the fields described below by candidates who hold a Minnesota teaching license in an appropriate field as determined by the School of Education. Students who are completing undergraduate programs leading to initial teacher licensure may seek an endorsement to their license by completing the appropriate endorsement described below and receive the endorsement at the time they receive their initial license. Candidates must confirm with the School of Education that the endorsement may be added to their chosen major field. Credits that have been applied to the licensure major may be double counted in the endorsement. Candidates completing one of the below endorsements must complete EEL4346 Reading Methods and Strategies K–6 or demonstrate equivalent preparation in reading at the elementary or secondary level.

Preprimary Endorsement23 cr

CFD3205	Child Development	4
CFD3205L	Child Development Lab	0
CFD3309	Facilitating Learning and Development in Young Children	4
ECE2216	Foundations of Early Childhood Education	2
ECE2216L	Foundations of Early Childhood Education Lab	0
ECE4316	Pre-primary Methods	4
ECE4317E	Pre-primary Methods Lab – Endorsement	0
ECE4335	Family-School Relations	2
EEL4327	Kindergarten Methods and the Primary Learner	2
EEL4327L	Kindergarten Methods and the Primary Learner Lab	0
EDU4976E	Student Teaching in Early Childhood: Pre-primary Endorsement	5

Middle School Social Studies Endorsement29 cr

CFD3207	Adolescent Development and the Middle Level Learner	2
EDU3255	Content Area Reading	2
ECO2201	Principles of Economics I or	
ECO2211	Introduction to Economics and	
ECO2212	Principles of Macroeconomics	4
GEO1005	Introduction to Geography	2
HIS2001	U.S. History to 1877	4
HIS2002	U.S. History since 1877	4
SSE3255	National Government for Middle School Teachers	2
SSE4458	Methods of Teaching Social Studies I (Grades 5–8)	4
SSE4458E	Methods of Teaching Social Studies I Lab – Endorsement	0
EDU4955E	Student Teaching in Social Studies Education Endorsement	5

Middle School Communication Arts and Literature Endorsement29 cr

CFD3207	Adolescent Development and the Middle Level Learner	2
EDU3255	Content Area Reading	2
EDE3306	Teaching Media Literacy	2
EDE4356	Teaching Language and Communication in Grades 5–8	2
EDE4356E	Teaching Language and Communication in Grades 5–8 Lab – Endorsement	0
EDU4915E	Student Teaching in Communication Arts/Literature Education Endorsement	5
ENG3125	Structure of English Grammar	4
ESL3210	Introduction to Sociolinguistics	2
LIT3255	Young Adult Literature	2

Select one of the following:

ENG2216	Writing of Poetry	2
ENG2217	Writing of Fiction	2

Select 6 credits from the following, including one LIT course:

Any course with LIT prefix	2–6
Any course with ENG prefix	0–4
(ENG1105, 1825, 2205 and 2825 are not options.)	

Middle School Mathematics Endorsement31 cr

CFD3207	Adolescent Development and the Middle Level Learner	2
EDU3255	Content Area Reading	2
MAE4355	Mathematics Curriculum and Standards for Middle School (Grades 5–8)	2
MAE4456	Methods of Teaching Mathematics in the Middle School (Grades 5–8)	2
MAE4456E	Math Methods Lab (Grades 5–8) – Endorsement	0
MAT2121	Calculus and Analytic Geometry I	4
MAT2221	Foundations of Mathematics I	2
MAT2222	Foundations of Mathematics II	2
MAT3225	Discrete Mathematics	2
MAT3245	Geometry	4
MAT3255	Advanced Concepts of Middle School Mathematics (Grades 5–8)	4
EDU4925E	Student Teaching in Mathematics Education Endorsement	5

English as a Second Language (ESL) Education Major Bachelor of Arts

The English as a Second Language Education major is designed to prepare students to teach English as a second language in grades K–12 in private and public schools. The degree is granted upon completion of credits specified on pages 46–47 (40 credits must be in 3000- or 4000-level courses).

- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Literature** course in core curriculum must include LIT2118 or 3145.
- **Cross Cultural or Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU3209 and 3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND 3209L FOR EITHER CATEGORY MUST TAKE THEM AS ADDED COURSES.)
- **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU4415. (TRANSFER STUDENTS UNABLE TO COUNT EDU4415 FOR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES MUST TAKE IT AS AN ADDED COURSE.)

Education Core 30 cr

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3209	Human Relations in a Cross-Culturally Diverse World [OCE] (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3215	Educational Psychology	2
EDU3216	Instructional Foundations (Grades K–12) [WCE].	3
EDU3217	School Health and Drug Problems	2
EDU3218	Educating Diverse Learners in Grades K–12	2
EDU3218L	Educating Diverse Learners in Grades K–12 Lab	0
EDU3255	Content Area Reading	2
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics (SEE SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU4835	Seminar in Professional Issues	1
EDU4917	Student Teaching in ESL - Elementary	7
EDU4918	Student Teaching in ESL - Secondary	7

WCE = WRITTEN COMMUNICATION EMPHASIS.
 OCE = ORAL COMMUNICATION EMPHASIS.
 SEE PAGE 48 FOR EXPLANATION AND PREREQUISITES.

Required Major Courses 32 cr

ENG3125	Structure of English Grammar	4
ESL3215	Language, School and Society	4
ESL3315	Theory of Second Language Acquisition	4
EDL4325	Teaching Grammar for ESL	2
EDL4326	ESL Curriculum and Assessment	2
EDL4461	ESL K–12 Methods and Materials I	4
EDL4461L	ESL K–12 Methods Lab I	0
EDL4462	ESL K–12 Methods and Materials II	4
EDL4462L	ESL K–12 Methods Lab II	0
LIN2226	Introduction to Linguistics	4
Select 4 credits from the following:		
ANT2045	Cultural Anthropology	4
GEO1005	Introduction to Geography	2
GEO1015	World Geography	2
ICS2015	World Religions	4

Foreign Language/Approved Electives 8 cr

Must achieve 1002-level competency in an approved foreign language. Approved foreign languages are restricted to modern languages. All other languages must receive approval of the School of Education. Students who have met the 1002-level foreign language requirement replace the 8 credits with selections from the following approved electives, if not already counted above: ANT2045; GEO1005; GEO1015; ICS2015; ESL topics courses; any course with LIT prefix; additional language courses.

For English as a Second Language/Elementary Education - Dual Licensure, students who have met the 1002-level competency in an approved foreign language do not take additional electives since the required courses EEL4345 and 4346 meet the approved elective requirement.

EDUCATION

Mathematics Education Major Bachelor of Science

The Mathematics Education major is designed to prepare students to teach mathematics in grades 5–12 in private and public schools. The degree is granted upon completion of credits specified on pages 46–47 (40 credits must be in 3000- or 4000-level courses).

- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Cross Cultural or Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU3209 and 3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND 3209L FOR EITHER CATEGORY MUST TAKE THEM AS ADDED COURSES.)
- **Natural World** courses in core curriculum must include MAT2121.
- **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU4415. (TRANSFER STUDENTS UNABLE TO COUNT EDU4415 FOR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES MUST TAKE IT AS AN ADDED COURSE.)

Education Core	30 cr
EDU2215 Educational Foundations	2
EDU2215L Educational Foundations Lab	0
EDU3209 Human Relations in a Cross-Culturally Diverse World [OCE] (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3209L Human Relations Lab (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3215 Educational Psychology	2
EDU3216 Instructional Foundations (Grades K–12) [WCE].	3
EDU3217 School Health and Drug Problems	2
EDU3218 Educating Diverse Learners in Grades K–12	2
EDU3218L Educating Diverse Learners in Grades K–12 Lab	0
EDU3255 Content Area Reading	2
EDU3301 Instructional Technology I	1
EDU3302 Instructional Technology II	1
EDU4415 Education Ethics (SEE SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU4835 Seminar in Professional Issues	1
Select one of the following:	
EDU4926M Student teaching in Mathematics Education – Middle School	14
EDU4926H Student teaching in Mathematics Education – High School	14
PLACEMENT IS DEPENDENT ON PREVIOUS FIELD PLACEMENTS IN THE PROGRAM.	

WCE = WRITTEN COMMUNICATION EMPHASIS
 OCE = ORAL COMMUNICATION EMPHASIS.
 SEE PAGE 48 FOR EXPLANATION AND PREREQUISITES.

Required Major Courses	44 cr
MAT2005 Problem Solving	2
MAT2055 Statistics	4
MAT2075 History of Mathematics	2
MAT2122 Calculus and Analytic Geometry II	4
MAT2215 Linear Algebra	2
MAT2221 Foundations of Mathematics I	2
MAT2222 Foundations of Mathematics II	2
MAT3211 Introduction to Number Theory and Abstract Algebra	4
MAT3225 Discrete Mathematics	2
MAT3245 Geometry	4
MAT3255 Advanced Concepts of Middle School Mathematics (Grades 5–8)	4
MAT3265 Advanced Concepts of High School Mathematics (Grades 9–12)	4
MAE4355 Mathematics Curriculum and Standards for Middle School (Grades 5–8)	2
MAE4365 Mathematics Curriculum and Standards for High School (Grades 9–12)	2
MAE4456 Methods of Teaching Mathematics in the Middle School (Grades 5–8)	2
MAE4467 Methods of Teaching Mathematics in the High School (Grades 9–12)	2
MAE4100M Math Methods Lab II (Grades 5–12) – Middle School	0
or	
MAE4200H Math Methods Lab II (Grades 5–12) – High School	0

Music Education Major Bachelor of Music Education

The Music Education major is designed to prepare students to teach music in grades K–12 in private or public schools. The degree is granted upon completion of credits specified on pages 46–47 (40 credits must be in 3000- or 4000-level courses) and demonstration of prescribed competencies and proficiencies. Due to the number of credits required, the music education degree normally takes 4 1/2 years to complete.

ENTRANCE AUDITIONS

ENTRANCE AUDITIONS ARE REQUIRED FOR ALL STUDENTS WISHING TO PURSUE A BACHELOR OF MUSIC EDUCATION. B.M.E. INSTRUMENTAL MAJORS MUST HAVE A STANDARD BAND OR ORCHESTRAL INSTRUMENT OR PIANO AS THEIR MAJOR INSTRUMENT. FOR EXAMPLE, THIS EXCLUDES GUITAR. MUSIC EDUCATION MAJORS WHOSE PRIMARY INSTRUMENT IS PIANO MUST AUDITION ON BOTH PIANO AND THEIR SECONDARY INSTRUMENT/VOICE. AUDITIONS ARE HELD DURING SPRING SEMESTER AND NEW STUDENT ORIENTATION. PLEASE REFER TO UNWSP.EDU/MUSIC FOR AUDITION GUIDELINES, REQUIREMENTS, AND DATES FOR THE CURRENT ACADEMIC YEAR.

- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Fine Arts** courses in core curriculum must include MUH3106 and MUS1075, 1825, 2055, or MCH3007. Music majors may take a placement test to exempt the MUS1075 requirement. If a student passes the test, he or she may choose another course from the Fine Arts category to satisfy this requirement. Contact the Department of Music & Theatre for more information about the test.
- **Cross Cultural or Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU3209 and 3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND 3209L FOR EITHER CATEGORY MUST TAKE THEM AS ADDED COURSES.)
- **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU4415. (TRANSFER STUDENTS UNABLE TO COUNT EDU4415 FOR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES MUST TAKE IT AS AN ADDED COURSE.)

Admission Procedures

Applicants desiring to pursue a Bachelor of Music Education degree should follow standard admissions procedures with the Office of Admissions. Entering freshmen who indicate their intent to work toward a music education degree are considered pre-music majors until they successfully complete both the Sophomore Interview and admission to the teacher education program.

Auditions: Ensembles and Private Lessons

All music majors are required to participate in a major performance ensemble and to take private study in their primary performance area. Auditions are held during new student orientation, which occurs the week before classes begin, and designated summer auditions.

Sophomore Interview

During the sophomore year, the Sophomore Interview is to be held before the music faculty. The Interview is to determine the student's progress in lower-level music courses and to formally grant status as a music major, thereby permitting access to 4000-level music courses. Please contact the Music Office for information and guidelines regarding the Sophomore Interview.

Music Theory Placement Exam

Music major applicants with no previous college theory coursework must take the Online Theory Placement Exam before the day of their audition. Test results are used as part of the admission decision and to place students in the appropriate theory course. More information is available from the Music Office.

Transfer Students

- All transfer music major applicants must go through the Music Audition Application process (including the online Music Theory Placement Exam) in order to be admitted (unwsp.edu/music).
- At least 50% of the required ensemble credits for a music major/minor must be completed at UNW.
- The number of applied lesson credits accepted by UNW will be determined after one semester of applied lessons at UNW.
- Transfer credit for coursework in music theory or sight singing/ear training will be accepted only by placement exam. This policy applies to both transfer applicants and current UNW students. Transfer credit and/or placement in the UNW theory and sight singing/ear training sequence will be based on the applicant's performance on the exam. Contact the Department of Music & Theatre to schedule an exam (651-631-5218 or 888-878-5514).

Grades

All coursework in the major, both music and education, must be passed with a grade of C or above.

Education Core	30 cr	EDU3301	Instructional Technology I	1
EDU2215	Educational Foundations.	EDU3302	Instructional Technology II	1
EDU2215L	Educational Foundations Lab.	EDU4415	Education Ethics (SEE SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	0
EDU3209	Human Relations in a Cross-Culturally Diverse World [OCE] (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	EDU4835	Seminar in Professional Issues.	1
EDU3209L	Human Relations Lab (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	Student Teaching in Music Education–Elementary		
EDU3215	Educational Psychology.	EDU4935	Vocal and Classroom or	
EDU3216	Instructional Foundations (Grades K–12) [WCE].	EDU4937	Instrumental and Classroom.	7
EDU3217	School Health and Drug Problems	Student Teaching in Music Education–Secondary		
EDU3218	Educating Diverse Learners in Grades K–12	EDU4936	Vocal and Classroom or	
EDU3218L	Educating Diverse Learners in Grades K–12 Lab	EDU4938	Instrumental and Classroom.	7
EDU3255	Content Area Reading.			

EDUCATION

Music Core 32–38 cr

MTC1000	Music Theory Fundamentals	1
MTC1001	Music Theory I: Harmonic Foundations.	2
MTC2112	Music Theory II: Diatonic Practice	3
MTC1003	Sight Singing and Ear Training I.	1
MTC2004	Sight Singing and Ear Training II	1
MTC3101	Music Theory III: Chromatic and Jazz-Pop Harmony [OCE]	3
MTC3102	Music Theory IV: Practices after 1875	3
MTC3103	Sight Singing and Ear Training III.	1
MTC3104	Sight Singing and Ear Training IV.	1
MUH3101	Music History to 1750	4
MUH3102	Music History after 1750	4
MUH3106	Music in World Cultures (SEE FINE ARTS REQUIREMENT ABOVE)	
MUS1000	Music Hour (5 SEMESTERS REQUIRED)	
MUS2176	Fundamentals of Conducting	2

Select one of the following:

MCH3007	History of Music in the Church	
MUS1075	Introduction to Music	
MUS1825	Honors Introduction to Music	
MUS2055	Ethnoarts in Cross-Cultural Relationships (SEE FINE ARTS REQUIREMENT ABOVE)	

Music Ensembles 6–8

(8 SEMESTERS IN ENSEMBLES ON PRIMARY INSTRUMENT (PIANO AND GUITAR MAY FULFILL THE REQUIREMENT ON A SECONDARY INSTRUMENT); UP TO 2 SEMESTERS MAY BE SMALL ENSEMBLES. A MINIMUM OF 6 SEMESTERS TAKEN FOR CREDIT.)

Private or Class Piano 0–4

(VOCAL OR INSTRUMENTAL CLASSROOM MUSIC SPECIALIZATION STUDENTS MUST BE ENROLLED IN PRIVATE OR CLASS PIANO UNTIL THE PIANO PROFICIENCY EXAM IS PASSED OR MUP2012 IS PASSED WITH A C- OR BETTER. PRIMARY INSTRUMENT PIANO STUDENTS MUST BE ENROLLED IN PRIVATE PIANO LESSONS UNTIL THE PIANO PROFICIENCY EXAM IS PASSED.)

WCE = WRITTEN COMMUNICATION EMPHASIS.
OCE = ORAL COMMUNICATION EMPHASIS.
SEE PAGE 48 FOR EXPLANATION AND PREREQUISITES.

Select one of the following specializations:

Vocal and Classroom Music Specialization 24–27 cr

Emphasis: Vocal 24 cr

MUS3101	Diction for Singers I	1
MUS3102	Diction for Singers II.	1
MUS3206	Advanced Choral Conducting	2
MUS4401	Vocal Pedagogy I	2
MUP2100, 3100	Private Voice - Major	8
MUP4695	Senior Recital - Half	0
MUE3270	Instrumental Methods Overview	1
MUE3601V	Music Education Field Experience - Elementary Vocal	0
MUE3602V	Music Education Field Experience - Secondary Vocal	0
MUE4355	Elementary and Middle School Music Methods (Grades K–8).	4
MUE4365	Secondary Choral and General Music Methods.	3
MTC4209	Choral Arranging.	2

Emphasis: Vocal with Primary Instrument Piano 27 cr

MUS3101	Diction for Singers I	1
MUS3102	Diction for Singers II.	1
MUS3206	Advanced Choral Conducting	2
MUS4401	Vocal Pedagogy I	2
MUP2107	Private Voice - Secondary*.	4
MUP2110, 3110	Private Piano - Major.	7
MUP4695	Senior Recital - Half	0
MUE3270	Instrumental Methods Overview	1
MUE3601V	Music Education Field Experience - Elementary Vocal	0
MUE3602V	Music Education Field Experience - Secondary Vocal	0
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	4
MUE4365	Secondary Choral and General Music Methods.	3
MTC4209	Choral Arranging.	2

*A MINIMUM OF 4 SEMESTERS AND UNTIL VOCAL PROFICIENCY IS COMPLETED.

Instrumental and Classroom Music Specialization 23–27 cr

Emphasis: Instrumental 23 cr

MUS3246	Advanced Instrumental Conducting	2
MUP1001	Class Voice I or MUP2107 Private Voice - Secondary.	1
MUP21XX, 31XX	Private Instrument - Major	7
MUP4695	Senior Recital - Half	0
MUE3601I	Music Education Field Experience - Elementary Instrumental	0
MUE3602I	Music Education Field Experience - Secondary Instrumental	0
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	4
MUE4375	Woodwind Methods.	1
MUE4376	Brass Methods	1
MUE4377	Percussion Methods	1
MUE4378	String Methods.	1
MUE4379	Band/Orchestra and General Music Methods	3
MTC4207	Orchestration	2

Emphasis: Instrumental with Primary Instrument Piano 27 cr

MUS3246	Advanced Instrumental Conducting	2
MUP1001	Class Voice I or MUP2107 Private Voice - Secondary.	1
MUP2110, 3110	Private Piano - Major	7
MUP21XX	Applied Music (Secondary)	4
MUP4695	Senior Recital - Half	0
MUE3601I	Music Education Field Experience - Elementary Instrumental	0
MUE3602I	Music Education Field Experience - Secondary Instrumental	0
MUE4355	Elementary and Middle School Music Methods (Grades K–8)	4
MUE4375	Woodwind Methods.	1
MUE4376	Brass Methods	1
MUE4377	Percussion Methods	1
MUE4378	String Methods.	1
MUE4379	Band/Orchestra and General Music Methods	3
MTC4207	Orchestration	2

Physical Education Major Bachelor of Science

The Physical Education major is designed to prepare teachers for teaching physical education K–12 in private and public schools. The degree is granted upon completion of credits specified on pages 46–47 (40 credits must be in 3000- or 4000-level courses).

- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Cross Cultural or Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU3209 and 3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND 3209L FOR EITHER CATEGORY MUST TAKE THEM AS ADDED COURSES.)
- **Natural World** lab science course in core curriculum: BIO1009 or 1011.
- **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU4415. (TRANSFER STUDENTS UNABLE TO COUNT EDU4415 FOR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES MUST TAKE IT AS AN ADDED COURSE.)

Note: Students completing the Physical Education major without Health Licensure must also take HPE3005.

Education Core	30 cr
EDU2215 Educational Foundations	2
EDU2215L Educational Foundations Lab	0
EDU3209 Human Relations in a Cross-Culturally Diverse World [OCE] (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3209L Human Relations Lab (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3215 Educational Psychology	2
EDU3216 Instructional Foundations (Grades K–12) [WCE]	3
EDU3217 School Health and Drug Problems	2
EDU3218 Educating Diverse Learners in Grades K–12	2
EDU3218L Educating Diverse Learners in Grades K–12 Lab	0
EDU3255 Content Area Reading	2
EDU3301 Instructional Technology I	1
EDU3302 Instructional Technology II	1
EDU4415 Education Ethics (SEE SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU4835 Seminar in Professional Issues	1
EDU4945 Student Teaching in Physical Education - Elementary	7
EDU4946 Student Teaching in Physical Education - Secondary	7

Required Major Courses	40 cr
BIO3157 Human Anatomy or	
HPE2175 Anatomy of Human Movement	4
EPH4345 Methods of Teaching Elementary Physical Education	2
EPH4345L Methods of Elementary Physical Education Lab	0
EPH4365 Methods of Teaching Secondary Physical Education	2
EPH4365L Methods of Secondary Physical Education Lab	0
EPH4375 Adapted Physical Education (Grades K–12)	2
EPH4375L Adapted Physical Education Lab	0
HPE1005 Foundations of Physical Education and Health	2
HPE2005 First Aid and Personal Safety	1
HPE2015 Techniques of Team Sports	3
HPE2016 Techniques of Individual and Lifetime Sports	4
HPE3007 Coaching Theory	2
HPE3075 Assessment & Measurement in Physical Education	2
HPE3275 Care and Prevention of Injuries	2
HPE3376 Exercise Physiology	4
HPE3377 Biomechanics	4
HPE4075 Administration of Physical Education and Sport	2
HPE4305 Health and Fitness Evaluation and Diagnosis	2

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 SEE PAGE 48 FOR EXPLANATION AND PREREQUISITES.

Physical Education & Health

In addition to the courses required for the Physical Education major, the following courses are required for licensure in Health Education.

- **Fitness & Wellness** course in core curriculum: PHE1065

EPH4355 School Health Education Methods	2
EPH4355L School Health Methods Lab	0
HPE2006 Sexuality Education	2
HPE3005 Personal and Community Health	2
HPE3006 Human Nutrition	4
HPE3008 Health Behavior: Theory and Program Planning	2
HPE3305 Health Education Curriculum and Instruction	3

Student teaching requirements for a major in Physical Education & Health are as follows:

EDU4945 Student Teaching in Physical Education - Elementary	7
EDU4946 Student Teaching in Physical Education - Secondary	5
EDU4947 Student Teaching in Secondary Health Education	5

EDUCATION

Health Education Minor 25 cr

Minnesota teacher licensure requirements, which affect the area of Health Education, require a full Health Education major for licensure. The courses included in the Health Education minor will provide fundamental studies but will not fully qualify an individual for teaching licensure in the area of health education.

Required Courses: BIO1009 and HPE2175, or BIO1011 and 3157; EDU3217; EPH4355; HPE2005, 3005, 3006, 3376, 4305.

Physical Education Minor 24 cr

Required Courses: EDU3216, 3301; EPH4365, 4375; HPE1005, 2015, 2016, 3275, 3376, 4075.

Social Studies Education Major Bachelor of Science

The Social Studies Education major is designed to prepare students to teach social studies in grades 5–12 in private and public schools. The degree is granted upon completion of credits specified on pages 46–47 (40 credits must be in 3000- or 4000-level courses).

- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Cross Cultural or Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU3209 and 3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND 3209L FOR EITHER CATEGORY MUST TAKE THEM AS ADDED COURSES.)
- **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU4415. (TRANSFER STUDENTS UNABLE TO COUNT EDU4415 FOR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES MUST TAKE IT AS AN ADDED COURSE.)

Education Core 32 cr

CFD3207	Adolescent Development and the Middle Level Learner.	2
EDU2215	Educational Foundations.	2
EDU2215L	Educational Foundations Lab.	0
EDU3209	Human Relations in a Cross-Culturally Diverse World [OCE] (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3215	Educational Psychology.	2
EDU3216	Instructional Foundations (Grades K–12) [WCE]	3
EDU3217	School Health and Drug Problems	2
EDU3218	Educating Diverse Learners in Grades K–12	2
EDU3218L	Educating Diverse Learners in Grades K–12 Lab	0
EDU3255	Content Area Reading	2
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics (SEE SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU4835	Seminar in Professional Issues.	1
Select one of the following:		
EDU4956H	Student Teaching in Social Studies Education - High School.	14
EDU4956M	Student Teaching in Social Studies Education - Middle School	14

PLACEMENT IS DEPENDENT ON PREVIOUS FIELD EXPERIENCES IN THE PROGRAM.

Required Major Courses 42 cr

ANT2045	Cultural Anthropology	4
EC02201	Principles of Economics I or	
EC02211	Introduction to Economics and	
EC02212	Principles of Macroeconomics.	4
GEO1005	Introduction to Geography*	2
GEO1015	World Geography**	2
HIS1005	History of Western Civilization (OR HIS1825 HONORS) (CORE CURRICULUM REQUIREMENT)	
HIS2001	United States History to 1877	4
HIS2002	United States History since 1877	4
POS1005	Introduction to Political Science	4
POS2005	United States National Government	4
SOC1035	Introduction to Sociology.	4
SSE4357	Law-Related Education	2
SSE4458	Methods of Teaching Social Studies I (Gr. 5–8)	4
SSE4468	Methods of Teaching Social Studies II (Gr. 9–12)	4
SSE4100M	Methods of Teaching Social Studies II Lab - Middle School	0
SSE4200H	Methods of Teaching Social Studies II Lab - High School.	0

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* GEO1007 (3 CR) MAY BE SUBSTITUTED FOR GEO1005
 ** GEO1017 (3 CR) MAY BE SUBSTITUTED FOR GEO1015

Spanish Education Major Bachelor of Arts

The Spanish Education major is designed to prepare students to teach Spanish in grades K–12 in private and public schools. The program leads to Minnesota teacher licensure for World Languages & Cultures for Spanish.[#] Students will spend one semester in Seville, Spain, as participants in the Semester in Spain* (SIS) program of Trinity Christian College, or one semester in San Jose, Costa Rica, as participants in the Students International* (SI) program. The degree is granted upon completion of credits specified on pages 46–47 (40 credits must be in 3000- or 4000-level courses).

- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Literature** course in core curriculum must include SPA3325.
- **Spain (Track 1): Fine Arts and Cross Cultural** requirement in core curriculum must include Semester in Spain* (SIS) transfer course SIS312.
- **Costa Rica (Track 2): Cross Cultural** requirement in core curriculum must include Students International* (SI) course SPN3025.
- **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU3209 and 3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND 3209L FOR EITHER CATEGORY MUST TAKE THEM AS ADDED COURSES.)
- **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU4415. (TRANSFER STUDENTS UNABLE TO COUNT EDU4415 FOR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES MUST TAKE IT AS AN ADDED COURSE.)

Education Core 30 cr

EDU2215	Educational Foundations.	2
EDU2215L	Educational Foundations Lab.	0
EDU3209	Human Relations in a Cross-Culturally Diverse World [OCE] (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3209L	Human Relations Lab (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU3215	Educational Psychology.	2
EDU3216	Instructional Foundations (Grades K–12) [WCE].	3
EDU3217	School Health and Drug Problems	2
EDU3218	Educating Diverse Learners in Grades K–12	2
EDU3218L	Educating Diverse Learners in Grades K–12 Lab	0
EDU3255	Content Area Reading	2
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics (SEE SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	
EDU4835	Seminar in Professional Issues.	1
EDU4986	Student Teaching in World Languages & Cultures: Spanish - Elementary.	7
EDU4987	Student Teaching in World Languages & Cultures: Spanish - Secondary	7

Required Major Courses 30 cr

SPA2101	Intermediate Spanish I	4
SPA2102	Intermediate Spanish II.	4
SPA3201	Spanish Grammar.	4
SPA3202	Spanish Conversation and Composition.	4
ESL3315	Theory of Second Language Acquisition	4
LIN2226	Introduction to Linguistics.	4
WLE4415	Methods and Materials for Language Teaching ^{##}	4
WLE4415L	Methods Lab - Spanish Elementary	0
WLE4417L	Methods Lab - Spanish Secondary	0

Select one of the following:

SPA3335	Spanish through Service	2
SIS450	Service Learning (TRANSFER COURSE TAKEN THROUGH SIS)	2
SPN4995	International Internship in Costa Rica.	2

Select one of the following tracks:

Track 1: Semester in Spain* (SIS), Seville, Spain. 12 cr

SIS312	Spain of Three Cultures (SEE FINE ARTS AND CROSS CULTURAL REQUIREMENT ABOVE)	
SIS355	Spanish Literature I or	
SIS356	Spanish Literature II	4
SIS366	Spanish American Literature II	4
Any SIS courses		4

Track 2: Students International* (SI), San Jose, Costa Rica. 12 cr

SPN3015	Mission in Latin American Contexts.	4
SPN3025	Peoples and Cultures of Costa Rica (SEE CROSS CULTURAL REQUIREMENT ABOVE)	
SPN3640	Literature and Cultures of Spanish.	4
SPN4010	Advanced Spanish Grammar and Communication	4

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[#] STUDENTS WILL SPEND ONE SEMESTER IN SEVILLE, SPAIN, AS PARTICIPANTS IN THE SEMESTER IN SPAIN* (SIS) PROGRAM OF TRINITY CHRISTIAN COLLEGE.

^{##} CANDIDATES COMPLETING DUAL LICENSURE IN ESL EDUCATION AND SPANISH EDUCATION REPLACE WLE4415 WITH WLE4416 METHODS AND MATERIALS FOR ESL/WORLD LANGUAGE: SPANISH (1 CREDIT).

* SEE RELATED INFORMATION ON PAGES 21–22 AND 38–39

EDUCATION

Visual Arts Education Major Bachelor of Arts or Bachelor of Science

The Visual Arts major is designed to prepare students to teach visual art in grades K–12 in private and public schools. The degree is granted upon completion of credits specified on pages 46–47 (40 credits must be in 3000- or 4000-level courses).

- **Social Science** course in core curriculum: PSY2108. (TRANSFER STUDENTS UNABLE TO COUNT PSY2108 FOR SOCIAL SCIENCE MUST TAKE IT AS AN ADDED COURSE.)
- **Fine Arts** courses in core curriculum must include ART1005, 1007, or 1825.
- **Cross Cultural or Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU3209 and 3209L. (TRANSFER STUDENTS UNABLE TO COUNT EDU3209 AND 3209L FOR EITHER CATEGORY MUST TAKE THEM AS ADDED COURSES.)
- **Spiritual Formation and Integration Selectives** requirement in core curriculum must include EDU4415. (TRANSFER STUDENTS UNABLE TO COUNT EDU4415 FOR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES MUST TAKE IT AS AN ADDED COURSE.)
- **B.A. option** requires achieving 1002-level competency in an approved foreign language. See page 45.

Education Core 30 cr

EDU2215	Educational Foundations	2
EDU2215L	Educational Foundations Lab	0
EDU3209	Human Relations in a Cross-Culturally Diverse World [OCE] (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	2
EDU3209L	Human Relations Lab (SEE CROSS CULTURAL OR SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	0
EDU3215	Educational Psychology	2
EDU3216	Instructional Foundations (Grades K–12) [WCE]	3
EDU3217	School Health and Drug Problems	2
EDU3218	Educating Diverse Learners in Grades K–12	2
EDU3218L	Educating Diverse Learners in Grades K–12 Lab	0
EDU3255	Content Area Reading	2
EDU3301	Instructional Technology I	1
EDU3302	Instructional Technology II	1
EDU4415	Education Ethics (SEE SPIRITUAL FORMATION AND INTEGRATION SELECTIVES REQUIREMENT ABOVE)	1
EDU4835	Seminar in Professional Issues	1
EDU4965	Student Teaching in Visual Arts Education (Elementary)	7
EDU4966	Student Teaching–Visual Arts Education (Secondary)	7

Methods 4 cr

EAR4345	Art Methods for Elementary Teachers	2
EAR4345L	Art Methods for Elementary Teachers Lab	0
EAR4465	Art Methods for Secondary Art Teachers	2
EAR4465L	Art Methods for Secondary Art Teachers Lab	0

Required Production 14 cr

ART2021	Print I	3
ART2031	Painting I	3
ART2048	Ceramics I	3
ART2251	Sculpture I	3
DES1031	Introduction to Layout	2

Advanced Studio 6 cr

Select one of the following:

ART3242	Ceramics II	3
ART3252	Sculpture II	3

Select one of the following:

ART3222	Print II	3
ART3232	Painting II	3

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Foundations 8 cr

ART1011	Drawing I	4
ART1035	Design Concepts	4

History and Theory 10 cr

ART3162	19th and 20th Century Art History	2
ART3267	Themes in Art History	4
ART3265	Art Since 1945	2

Select one of the following:

ART3365	Aesthetics	2
ART4805	Topics in Art & Design	2

Special Education Minor 20 cr

The Special Education minor provides foundational preparation for working with special populations of students labeled within the categories of EBD (Emotional Behavioral Disorders) or SLD (Specific Learning Disabilities). The minor does not lead to full teacher licensure in these areas. Students completing the minor need to continue their studies on a graduate level in order to fully qualify for licensure as a special education teacher.

Required Courses: EDU2215, 2215L, 3218, 3218L; SPD2215, 2215L, 3215, 3218, 4315, 4415, 4415L.

Students who are not education majors may complete a special education minor for non-school settings. Students choosing this option must complete an application and submit it to the School of Education office prior to enrolling in any SPD courses. A minimum cumulative GPA of 2.50 and an advisor's recommendation are required for admission to the minor. Students completing the non-school minor replace SPD4415 and SPD4415L with SPD4425 and SPD4425L.