

IDEA

Course Evaluation Results

2017-2018

	UNW	IDEA
Overall, I rate this professor as excellent	4.5	4.2
Overall, I rate this class as excellent	4.2	3.9

Scale: 5= Definitely True 1= Definitely False

Student Perceptions of Amount of Reading Work Required & Difficulty of Subject Matter

		Average	% of Classes Below 3.0	% of Classes 4.0 or Above
Amount of Reading Required	UNW	3.2	30%	18%
	IDEA	3.2	33%	15%
Amount of Work in other (non-reading) Assignments	UNW	3.6	17%	29%
	IDEA	3.4	21%	18%
Difficulty of Subject Matter	UNW	3.5	18%	22%
	IDEA	3.4	20%	18%

Scale 5=Much more than most courses 1=Much less than most courses

Student Perceptions of Progress on Achievement

Objective	UNW	IDEA
Factual knowledge	4.3	4.0
Specific Skills	4.3	4.0
Apply course materials	4.3	4.0
Principles and theories	4.2	3.9
Develop creative capacities	4.1	3.9
Commitment to personal values	4.1	3.8
Analyze and critically evaluate ideas	4.1	3.8
Learn by asking own questions	4.0	3.8
Work as a team member	3.9	3.9
Oral or written communication skill	3.9	3.8
Broaden appreciation (cultural, literature)	3.9	3.7
Use resources to solve problems	3.9	3.7

Scale: 5= Exceptional progress on objective 1= No apparent progress

Student Perceptions of Christ-Centered Teaching

1. My instructor taught the course from a Christian viewpoint	4.8
2. My instructor modeled Christ-like behavior during this course	4.8

Scale 5=Strongly agree 1=Strongly disagree

Teaching Methods and Style

Teaching Method Style	% Frequently or Almost Always	Mean Score
Displayed personal interest in their students and their learning	88	4.7
Demonstrated the importance of subject matter	85	4.6
Related course material to real life situations	71	4.5
Gave tests, projects, & covered important points	72	4.5
Made it clear how each topic fit into course	78	4.5
Found ways to help students answer their own questions	71	4.4
Scheduled course work to encourage students to stay up-to-date	78	4.5
Introduced stimulating ideas about the subject	73	4.4
Gave projects that required creative or original thinking	68	4.4
Encouraged students to use multiple resources	67	4.3
Inspired students to set and achieve goals that challenged them	62	4.2
Formed team or discussion groups to facilitate learning	88	4.5
Explained course material clearly and concisely	69	4.4
Asked students to help each other understand ideas or concepts	68	4.3
Explained reasons for criticism of students' academic performance	75	4.3
Asked students to share ideas & experiences with others whose backgrounds and viewpoints differed from their own	66	4.2
Involved students in hands-on projects	70	4.4
Stimulated students to intellectual effort beyond required by most courses	58	4.2
Encouraged student-faculty interaction outside of class	61	4.2

Scale: 5= Almost always; 4= Frequently; 3=Sometimes; 2=Occasionally; 1=Hardly Ever

Primary and Secondary Instructional Approaches

	Primary	Secondary
Lecture	53%	18%
Discussion/Recitation	12%	29%
Seminar	6%	2%
Skill/Activity	19%	21%
Laboratory	2%	4%
Field Experience	0%	4%
Studio	3%	2%
Multi-Media	1%	2%
Practicum/Clinic	0%	2%
Other/Not Indicated	3%	15%

Percent indicating instructional approach as:

Course Emphasis

	Much	Some	None or little
Writing	32%	49%	18%
Oral Communication	22%	51%	26%
Computer Application	9%	35%	56%
Group Work	17%	52%	31%
Math/quantitative work	10%	11%	79%
Critical thinking	49%	43%	8%
Creative/artistic/design	13%	21%	65%
Reading	41%	48%	11%
Memorization	12%	42%	47%